

Science

Scott Testtaker

Anywhere ES

5th Grade Assessment Results

District of Columbia Public Schools

About This Assessment

Scott took the DC Science Alternate Assessment (DC Science Alt) in spring 2016. DC Science Alt is a portfolio assessment designed to assess students with significant cognitive disabilities. Evidence is collected throughout the school year on targeted skills within grade-level science standards, the level of complexity, and the degree to which appropriate supports were provided.

DC Science Alt results are one of several ways to understand Scott's performance on academic content and skills. These results should be used in conjunction with Scott's Individualized Education Program (IEP) progress reports, student work, diagnostic assessments, and teacher feedback in order to provide a complete picture of Scott's progress across a wide range of categories.

If you have questions about this report, please talk to Scott's teacher or principal or contact DCPS at **(202) 442-5885**. If you have questions about the DC Science Alt test, contact OSSE at **(202) 727-6500**.

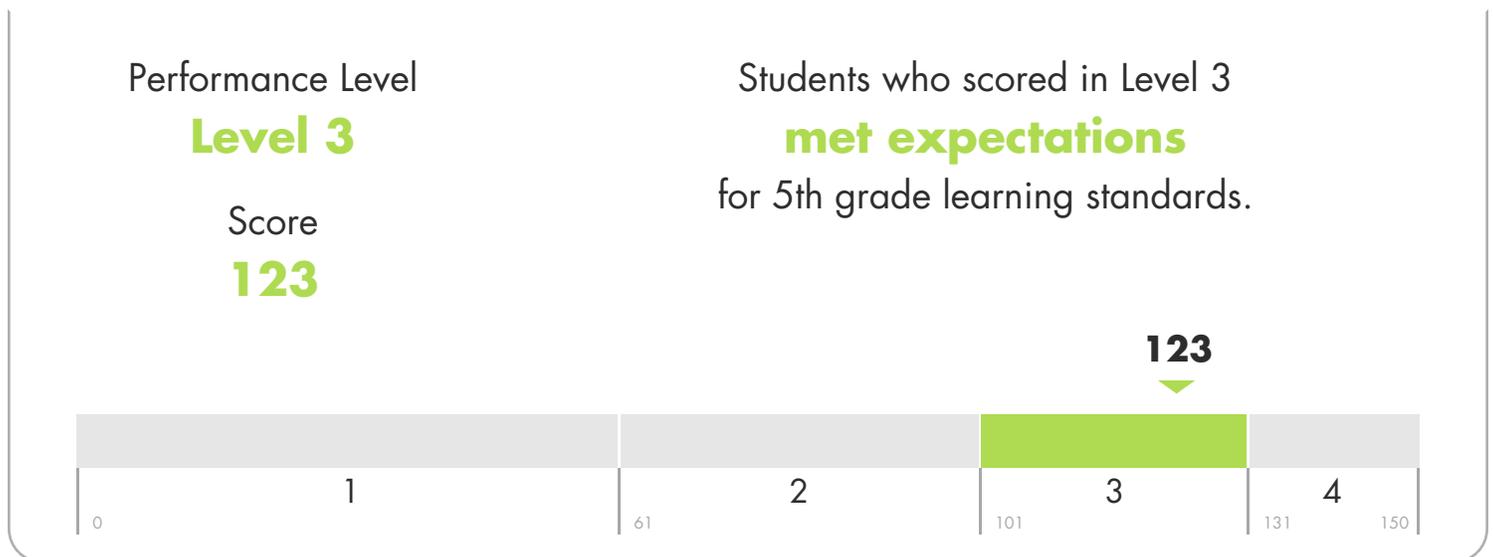
How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score on this assessment?
- What are Scott's strengths and weaknesses in this subject?

How Did Scott Perform on This Science Assessment?

This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.



- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Met Expectations*
- Level 4 Exceeded Expectations*

*Levels 3 & 4 indicate that the student has met or exceeded expectations for the assessment

Want to Know More?

Turn to the next page to learn about how Scott performed on key areas of the assessment.

How Did Scott Perform on Key Parts of the Assessment?

When the student is provided supports such as assistive technology, adaptations, and/or modifications - and is presented a skill reduced in complexity and/or difficulty - the student demonstrates an observable understanding of science content.

For each learning standard, your student is given a score for three dimensions: performance (level of skill mastery), complexity (demonstrated knowledge level compared to the state standards), and support (what is given for the student to perform the skill independently).

These three dimensions were selected based on effective practice and current research in the instruction of students with significant cognitive disabilities. The points earned across each dimension contribute to the student's overall score.

| Subject Area | Performance | Complexity | Support | Total Points Earned in this Subject Area | Content Codes, if any <i>Learn more in the 'Parent Guide to Understanding the 2016 Report'</i> |
|--|--|--|--|--|---|
| Scientific Thinking & Inquiry | 16 | 16 | 9 | 41 points out of 50 possible | |
| Earth Science & Space Science | 12 | 16 | 10 | 38 points out of 50 possible | |
| Life Science | 20 | 16 | 9 | 123 points out of 50 possible | |
| Total Points Earned in this Dimension | 48 points out of 60 possible | 48 points out of 60 possible | 27 points out of 30 possible | TOTAL 123 points out of 150 possible | |

What Is Next?

Bring this report to your next conference with your student's teachers. You can ask Scott's teachers:

- What is Scott learning in science this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored: Call DCPS at (202) 442-5885
- How the test is designed and what it measures: Visit osse.dc.gov/science or call OSSE at (202) 719-6500
- How families, educators, and schools use these reports: Visit osse.dc.gov/science or call OSSE at (202) 719-6500