

English Language Arts

Santana Testtaker

Anywhere MS

7th Grade Assessment Results

District of Columbia Public Schools

About This Assessment

Santana took the Multi-State Alternate Assessment (MSAA) in English Language Arts (ELA) in Spring 2016. MSAA is designed to assess students with significant cognitive disabilities. It measures academic content that is aligned to and derived from DC's content standards. The goal of MSAA is to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options.

MSAA results are one of several ways to understand Santana's performance on academic content and skills. These results should be used with Santana's Individualized Education Program (IEP) progress reports, student work, diagnostic assessments, and teacher feedback in order to provide a complete picture of Santana's progress.

If you have questions about this report, please talk to Santana's teacher or principal or contact DCPS at **(202) 442-5885**. If you have questions about the MSAA test, please contact OSSE at **(202) 719-6500**.

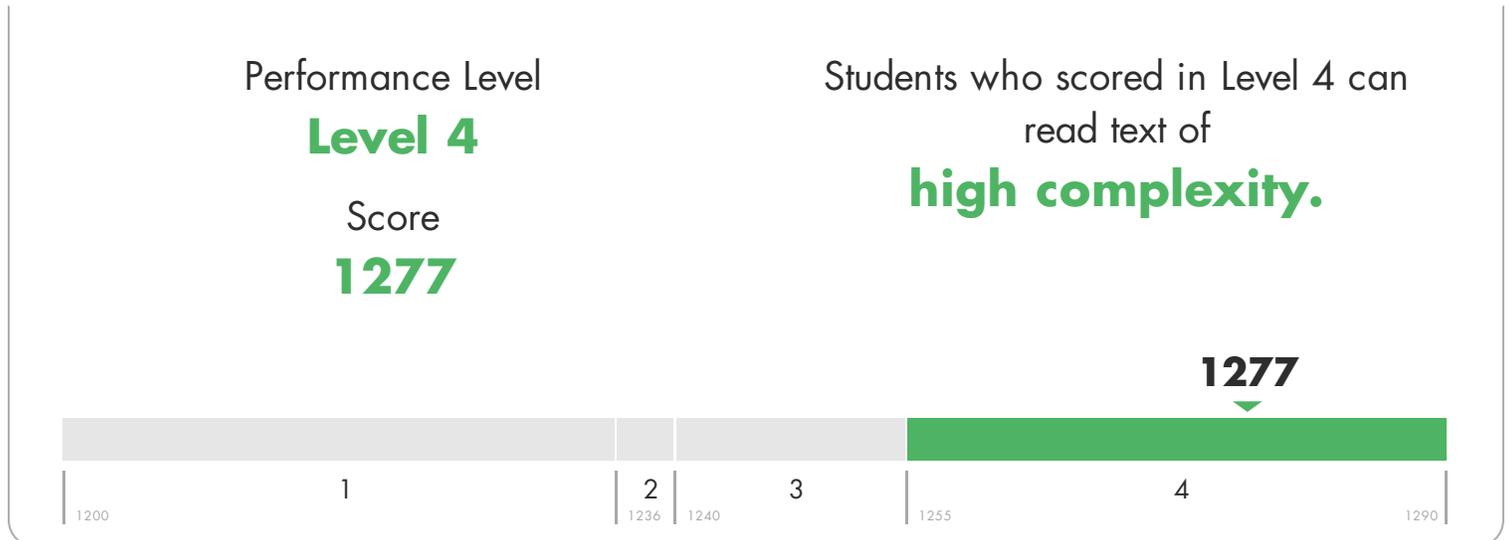
How Can You Use This Report?

This report will help you answer questions about the development of Santana's skills:

- How did Santana score?
- What are Santana's strengths and weaknesses in this subject?
- How did Santana's score compare to that of other students?

How Did Santana Perform on This ELA Assessment?

This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.



- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Met Expectations*
- Level 4 Exceeded Expectations*

Want to Know More?

Turn to the next page to learn about how Santana performed on key areas of the assessment and how Santana's results compare to those of other students.

*Levels 3 & 4 indicate being on track to leave high school ready for post-secondary options

How Did Santana Perform on Key Parts of the Assessment?

Level 4 Students

Students at this level are provided text with high complexity. This is text with detailed, implied complex ideas and relationships, and a variety of sentence types including phrases and transition words.

In reading this text, students are generally able to:

- use details to support a conclusion from informational text
- use details to explain how the interactions between individuals, events or ideas in informational texts are influenced by each other
- use evidence from the text to support an author’s claim in informational text
- compare and contrast how two authors write about the same topic in informational texts
- use context to identify the meaning of grade-level phrases

How Does Santana's Performance Compare?



Santana scored better than 99% of students in **Anywhere MS** who took the Grade 7 ELA MSAA test.



Santana scored better than 96% of students in **District of Columbia Public Schools** who took the Grade 7 ELA MSAA test.



Santana scored better than 95% of students in **DC** who took the Grade 7 ELA MSAA test.



By comparison, on last year’s Grade 6 ELA MSAA test, Santana scored better than 66% of students in DC.



What Is Next?

Bring this report to your next conference with your student’s teacher. You can ask Santana's teachers:

- What is Santana learning in ELA this year?
- How is Santana doing?
- How can I use this information to work with Santana this year?
- What resources should I use to support Santana?

Where can you find more information?

- How Santana's school and other schools scored: Visit results.osse.dc.gov or call DCPS at (202) 442-5885
- How the test is designed and what it measures: Visit osse.dc.gov/alternate or call OSSE at (202) 719-6500
- How families, educators, and schools use these reports: Visit osse.dc.gov/parcc or call OSSE at (202) 719-6500